



Blakesley Primary CE Impact of Pupil Premium Spending 2018-19 Academic Year

Below is a brief overview about how Pupil Premium is allocated and spent within our school. A detailed pupil premium strategy is also completed within school but due to small number of pupil premium children, it is not published on website to ensure pupil anonymity.

The Pupil Premium Strategy plan for 2018-2019 set out planned expenditure and desired outcomes for our Pupil Premium children. Detailed Individual Plans for each Pupil Premium child aimed to ensure the resources were directed precisely and efficiently, targeting individual needs. Plans were monitored regularly. Consultation with the Class teacher and Pupil Premium Lead took place assessing the rate of progress of each child. New pupil targets were then set termly, by the class teacher, for those pupils in receipt of Pupil Premium Funding. The employment of a Pupil Premium Support (HLTA) has been used to deliver individual interventions or support, working alongside pupils during lessons. The individual plans were followed to help pupils reach their set targets. Interventions with Pupil Premium Support were timetabled.

Our number one aim has been to expose Pupil Premium pupils to quality first teaching on a daily basis. All identified pupils have been provided with targeted interventions in class. Detailed progress has been monitored by tracking PUMA/PIRA scores, tracking reading Hodder scores, plus on-going teacher assessment. Rising Stars grammar and spelling tests have been carried out termly and gap analysis informed the teacher of possible interventions or the next steps of learning. In Y6 and Y2 Mock SATs/test papers have been completed. A comprehensive Provision Map monitored attendance, attainment progress and has kept a record of targeted individual interventions provided. A spreadsheet has been used to track spending of Pupil Premium funding helping to check that interventions have been having a positive impact and have been cost-effective. All the data gleaned shows that the Pupil Premium support has had a positive impact on the learning and progress of our Pupil Premium pupils.

Funding School Trips

We have used some pupil premium funding to fund vouchers for school uniform, offering to play for participation in sporting clubs, the funding of musical tuition and always offer to fund or partly fund trips.

Impact

All children have been included in school trips, these offered enrichment experiences to disadvantaged pupils, maintaining children's self-esteem and active involvement in the curriculum. One PP child has been on a musical residential with NMPAT/Music Youth Orchestra. 3 pupils went to White Moor Lakes, 4 pupils went to Frontier Centre and 2 pupils went to Everdon.

Professional Services

We have used Pupil Funding for pupils so that they could participate in Drawing and Talking, Lego play and Play Buddies. Also money has been provided to train staff to deliver lunchtime clubs for targeted vulnerable children.



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Impact

One PP pupil has continued with outside agency support 1x pw supporting with behavioral and emotional needs. This has been successful as the child displays confidence and social skills that enable him to access all areas of the curriculum and make academic progress. High test scores have been achieved in all subjects.

After School and Lunchtime Sporting Activities

Two outside agencies are used to deliver physical activities within the school day enable sporting skills to be taught across school. The opportunity for the lunchtime clubs and before and after school sessions enables pupils to participate in a variety of sports. The skills learnt have been implemented when competing against other cluster schools. PP children have represented the school in football, tennis, netball and cross country competitions. Leadership opportunities are provided by becoming Sports Crew Leaders or becoming a representative on the School Council. 2x PP children are on the School Council and x1 was a Sports Leader.

Impact

The targeting of those in receipt of Pupil Premium has enabled them to develop confidence, especially when competing in out-of-school events, performing in front of audiences and delivering presentations. Improvements of pupil's self-esteem has been evident through the inclusion of pupil premium children in School Sporting competitions. These events have given the opportunity to work as part of a team, learn about democracy, make decisions and achieve in sport.

Attendance

The attendance of Pupil Premium children has been closely monitored and where there have been cause for concerns phone calls have been made and letters home have been sent. Offers of before school provision and care have been made to families to help with punctuality.

Impact

Children's attendance in school was monitored. Reports were compiled. Parents were informed of attendance rates. Improving punctuality has now been addressed. Where parents of Pupil Premium have not attended Parents Evening teachers have followed up by offering meetings at suitable times to ensure the engagement of parents with their child's learning and progress.

Extra note:

A Reading volunteer was specifically given the role of targeting Pupil Premium children for reading (a regular session 1x per week). He was given skills to work on and developed very positive working relationships with all children. His impact has been successful. The children clearly were enthusiastic and appeared to enjoy reading to him.