

Academy Specific Details

APPENDIX B

Individual Academy Specific Details and Information	
<i>Name of Academy</i>	Blakesley Church of England Primary School
<i>This Policy was shared with the Academy Governance Committee (AGC) on:</i>	30th Sept 2021

<i>Chair of Governors</i>	Name: Maxine Conway
	Signature: M Conway
	Date: 1/9/21
<i>Headteacher</i>	Name: Laurie Hill
	Signature: L Hill
	Date: 1/9/21
<i>Designated Safeguarding Lead (DSL) and Deputy/s (DDSL)</i>	Name: Laurie Hill
	Signature: L Hill
	Date: 1/9/21
	Name: Emma Cox
	Signature: E Cox
	Date: 1/9/21
<i>Designated Teacher for Looked After and Previously Looked After Children</i>	Name: Laurie Hill
	Signature: L Hill
	Date: 1/9/21
<i>Mental Health Lead</i>	Name: Heather Edwards

Early Help Coordinator	<p>Our Academy's local Early Help Co-ordinator is:</p> <p>Caterina Fontana CFontana@childrenfirstnorthamptonshire.co.uk Stephanie Tennant STennant@childrenfirstnorthamptonshire.co.uk</p> <p>0300 126 1000</p>
Disclosures (4.2.6)	
<p>Disclosure</p> <p>When a child makes a disclosure, the procedure we follow in our Academy is set out in paragraph 4.2.6 of this policy.</p> <p>In our Academy we now use electronic My Concern for all concerns. Concerns should be completed by all staff, volunteers and visitors with a safeguarding concern.</p> <p>Staff and volunteers are encouraged to discuss any concerns with the DSL/DDSL at any time. Staff are encouraged to check in with the DSL/DSL about the progress of dealing with their reported concern.</p>	
Pupils reporting abuse (4.4.1)	
<p>Systems for pupils to report abuse</p> <p>Pupils in our Academy can report abuse confidentially by speaking to any member of staff at any time or by using any of the telephone numbers provided on the Safeguarding Notice board (available to all).</p> <p>Teaching safeguarding Our Academy follows the CORAM SCARF PSHE scheme, which is consistently updated with new frameworks and policies including KCSIE, RSE, Prevent and anti-bullying. These timetabled sessions cover a range of areas including forced marriage, relationships, children's rights and responsibilities.</p> <p>Our Academy provides a variety of opportunities to help gain 'pupil voice' such as Protective Behaviours Programmes and Drawing and Talking. A member of staff is trained in the Drawing and Talking Programme. We offer socially speaking and comic strip conversation sessions where appropriate. Bereavement sessions are provided for pupils where necessary.</p>	
Recording, monitoring and reviewing of concerns (4.9)	

Recording

In our Academy we use My Concern for recording concerns.

The process is as stated above under – ‘Recording of Concerns’. All staff employed by the school have log-in details for My Concern where concerns can be logged electronically. Any other person needing to record a concern needs to seek guidance from DSL/DDSL who then will be able to assist in the recording of the concern.

Previous Files are stored securely in a locked filing cabinet. The DSL and DDSL have access to these files. Archived files are stored within the same filing system.

Monitoring and reviewing

In our Academy we follow the procedure in paragraph 4.9 of this policy and all Child protection records/cases are reviewed regularly, by the DSL and DDSLs, (1x every 3 weeks/2x per term) to check whether any action or updating is required and to monitor the impact of actions.

All incidents, contact with the parents/carers and other professionals is also recorded. The evidence of regular and robust reviews having taken place between the DSL and DDSLs is noted and signed off each time by DSL/DDSl together.

Monitoring patterns of complaints or concerns about any individuals and the course of action is recorded regularly as above. Regular reporting on Safeguarding compliance is submitted to AGC monitoring 3x per year. The types of concerns are submitted to PDET for further analysis too. Where necessary EHA/ CIN/ CP Reviews are also recorded on individual chronologies.

Online Safety

(3.2.2)

Mechanisms to identify, intervene in, and escalate incidents

In our Academy the Online Safety Lead maintains documentation to support the monitoring process and actions as required. Staff have been made aware during in-house training of the dangers of online activity by terrorist and extremist groups and know how to report any concerns to the Online Safety Lead and DSL. Updates are shared with staff as necessary including the changes in online gaming and videos being targeted towards school age children.

Online safety in the curriculum

Online safety is taught through the Purple Mash Learning Platform; each class ensures that their computing focus for the first week of each new term is Online Safety. This is reiterated during lessons involving technology. You can also find overviews of our PSHE curriculum on our Academy website.

Wherever possible in our curriculum, we encourage children to develop their resilience in decision making and their critical thinking skills, empowering them to make strong decisions and follow a safe course of action even in challenging circumstances.

Information provided to parents/carers

Please see our website for this information.

Filtering and monitoring systems to monitor staff and pupil internet usage

In our Academy, technicians monitor all IT equipment. The Quantum Surf Protect Filtering system is in place and is checked on each monthly visit to the school by the technician. If the system is abused by any one (inappropriate searches/language used) notification is made to the Headteacher (and DSL). A log of all reports is maintained including actions arising from any reported misuse. See AUP for more details.

Peer-On-Peer Abuse

(4.4.1 and Appendix A2)

System for pupils to report peer-on-peer abuse

In our Academy we try to create and maintain an environment where children are allowed to and know their rights and that is ok to talk. Any issues or concerns can be brought to any staff member who in turn will follow our Safeguarding procedures or children can contact NCPCC Report Abuse in Education Helpline 0800 136 663 or by emailing help@nspcc.org.uk

Minimising peer-on-peer abuse

At our Academy we seek to minimise peer-on-peer abuse by using our behaviour policy alongside the school's vision and values to set high expectations for all pupils.

Children are taught about peer on peer abuse and the impact that it can have. Through the development of our Values linked rewards system, we promote and reward kind and considerate behaviour. We explore issues of 'difference' and 'inclusion' through our PSHE curriculum and promote qualities of critical thinking, resilience and courageous advocacy through our broad and balanced curriculum.

We organize various sessions with external providers to raise children's awareness of bullying, peer on peer abuse and how to stay safe in challenging situations.

Preventing Radicalisation and Extremism

(Appendix A2)

Assessment of risk

Our Academy currently assesses our risk to be low. Further detail about this assessment can be found in the Trust's 'Preventing Radicalisation and Extremism' Policy.

All staff have completed Prevent training on line and Safeguarding training. (Key 2021)

Further detail about this assessment can be found in the Trust's 'Preventing Radicalisation and Extremism' Policy).

Mental Health

(5.1.2 and Appendix A2)

The Academy has the following systems and processes in place for identifying possible mental health problems, including routes to escalate and referral and accountability:

In school we create a safe and calm environment which improves the mental health and wellbeing of the whole school population. Guiding pupils to be resilient is important so that they can manage the normal stress of life effectively. We teach our pupils about mental wellbeing through the curriculum and reinforce this teaching through school activities and our ethos.

Understanding and responding to our mental health and wellbeing needs is something we believe in at our school. We aim to take away the stigma and negativity and help our pupils and families to talk openly. Pupils showing behaviours that indicate anxieties and poor mental health are quickly identified by teachers, TAs and from discussions with parents/carers.

All staff receive regular training and are made aware of the needs and vulnerabilities of the difficulties pupils may experience. Information of outside agencies that offer support are signposted on our Safeguarding board. Regular information about local support groups and is shared regularly on our school newsletters.

Other Relevant Policies

(3.5)

- Health & Safety Policy;
- Staff Code of Conduct;
- Behaviour Policy;
- Equality Duty;
- Anti-Bullying Policy (including Cyberbullying);
- Inclusion Policy;
- Supporting Pupils with Medical Conditions Policy;
- Relationships Sex and Health Education Policy;
- Attendance Policy;
- Whistleblowing Policy;
- British Values and Prevention of Radicalisation and Extremism Policy;
- Acceptable Use Policy (AUP) and Clarification and Guidance in relation to the AUP;
- Bring Your Own Device (BYOD) Policy
- Remote Education: Online safety (Safeguarding and GDPR considerations) – guidance for schools / academies
- Critical Incident Policy/Procedures.

Training

(4.2.2)

Training – staff and volunteers working with children

Staff and volunteers at our Academy undertake the following training, as appropriate:

- General safeguarding awareness training
- DSL training
- Safer Recruitment training
- Prevent training
- Designated Teacher for Looked After Children training

Details of training undertaken are set out in the table below.

Staff Training related to Safeguarding

Relevant Individuals	Training	Training provider	Date of training	Date renewal/ refresher due, if appropriate
Designated Safeguarding Lead	DSL Training Update 10/3/21 Peer on Peer training 24/2/21 LAC Training 16/4/21 DSL leads Group 21/4/21 Safer Recruitment Training on 23/4/21 Supervision Training 15/9/21	SWAN TSA (Lesley Pollard) NCC NCC PDET Jill Sneddon So Safeguarding Elizabeth Rose	10/3/21 24/2/21 16/4/21 21/4/21 23/4/21 15/9/21	March 2022
Deputy Designated Safeguarding Lead	DSL Training Update	SWAN TSA (Lesley Pollard)	25/9/20	Sept 2022
Designated Teacher for LAC and previously LAC	Laurie Hill	See above	16/4/21	
Governor Training	TBC 30/9/21	AGC The Key		
Academy Awareness Raising	DSL leads Group 21/4/21	PDET	21/4/21	
Other Relevant training				

