

Blakesley Church of England Primary School Year 3/ Year 4 Cycle A												
	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Y3/4 Cycle A	Geography UK study Countries and regions / cities <i>Geography 1.2; 1.5; 2.5; Geography 3.3</i>	Science Science BIOLOGY Y3: Plants Functions of parts Requirements for life Transport of water Life cycle <i>Science 1.2; 1.5; 2.2; 2.5</i>	History Changes in Britain from the Stone Age to the Iron Age Skara Brae Bronze Age Stonehenge Iron age hill forts <i>History 3.4</i> <i>History 4.1; 4.2</i> <i>Science 3.2</i>	Science CHEMISTRY Y3: Rocks Appearance Properties Fossils Soils <i>History 1.4 (fossils)</i> <i>History 3.2</i> <i>Geography 3.6</i>	Geography European Study <i>Place Knowledge</i> Similarities differences of place in UK European country Italy <i>History 3.4 (Italy)</i> <i>Geography 3.1; 3.6 (Italy; Iceland)</i>	Science BIOLOGY Y3: Animals including humans Animals: humans (nutrition) <i>Science 2.3</i> <i>Science 3.4</i> <i>Science 4.1</i>	History The Roman Empire and its Impact on Britain (Invaders) <i>History 3.2</i> <i>History 3.5 Geography 3.3 (Italy)</i> <i>History 1.3; 1.4; 2.3; 2.4 (significant people)</i>	Science BIOLOGY Y3: Animals including humans Animals: humans (muscles & skeleton) <i>Science 3.3</i>	History The Roman Empire and its Impact on Britain (Settlers) <i>History 3.4</i>	Science PHYSICS Y3: Light Darkness Reflection Protection Shadows Changing shadows <i>Science Y6.2</i>	Geography <i>Human and physical</i> Volcanoes & earthquakes <i>Geography 3.3 (Italy; Iceland)</i> <i>Science 3.2</i> <i>Geography 5.3</i>	Science PHYSICS Y3: Forces and Magnets Movement on surface Contact between objects Magnetic materials Attract or repel Poles <i>Science 5.3</i>
Key texts	The boy who grew dragons A Shepherd	Seed is Sleepy D.Ashton	Stone Age Boy Satoshi Kitamura	A Rock is Lively D Hutts Aston	Varjak Paw SF Said	Take me back to Italy Baby Professor Lost Words	Orchard Book of Roman Myths G McCaughrean	Bones S Jenkins	Escape from Pompeii C Balit	Firework Makers Daughter P Pullman	Iron Man T Hughes I don't like poetry J Seigal	Earth shattering events R Jacobs
English	Narrative set Diaries Adverts/Information		Narratives Stories with historical settings		Narrative Suspense of characters Persuasion Poetry		Myths and legends Balanced arguments		Playscripts Explanations		Sci –fi Narratives Newspaper Poetry	
Cross Curricular Writing	Adverts Visits to a city /sights Selling plants/seed packets		Diaries Discoveries of stone age artefacts		Persuasion Leaflets persuading tourists to visit places /sights of interest		Balanced arguments Is it ever right to invade a country?		Playscripts Giving an insight into Roman lifestyles		Newspaper Recounts describing natural disasters	
Maths	Number:Place Value Addition and subtraction Multiplication and division				Number Multiplication and division Measurement: length perimeter and area Number fractions Mass capacity Decimals				Number Decimals (money) Time Statistics Geometry Properties of shape			
Science	Science Science BIOLOGY Y3: Plants Functions of parts Requirements for life Transport of water Life cycle		Science CHEMISTRY Y3: Rocks Appearance Properties Fossils Soils		Science BIOLOGY Y3: Animals including humans Animals: humans (nutrition)		Science BIOLOGY Y3: Animals including humans Animals: humans (muscles & skeleton)		Science PHYSICS Y3: Light Darkness Reflection Protection Shadows Changing shadows		Science PHYSICS Y3: Forces and Magnets Movement on surface Contact between objects Magnetic materials Attract or repel Poles	
History			History Changes in Britain from the Stone Age to the Iron Age <ul style="list-style-type: none">Skara BraeBronze Age StonehengeIron age hill forts				The Roman Empire and its Impact on Britain (Invaders)		The Roman Empire and its Impact on Britain (Settlers)			
Geography	Geography UK study Countries and regions / cities				Geography European Study <i>Place Knowledge</i> Similarities differences of place in UK European country - Italy						Geography <i>Human and physical</i> Volcanoes & earthquakes	
RE	What do Christians learn from the Creation Story (L2.1)		What is it like to follow God? (L2.2)		What is it like to follow God ?(L2.2)		What is the Trinity? (L2.3)		Why do Christians call the day that Jesus died ‘Good Friday ’(L2.5)		What kind of world did Jesus want? (L2.4)	
Art	Drawing and Painting Landscape (Pointillism) Geography 3.1 Art 1.2; 2.5; 4.3						Drawing / Painting and 3D Sculpture History 3.4 Art 1.6; 4.5		Drawing Abstract Textiles Weaving and Tie Dye History 3.4 Art 5.5			
DT			Shell Structures Keep safe box for precious stone History 3.2; Maths 2.4; Science 2.1 DT 2.6; 4.4		Food: Healthy and Varied Diet Healthy pizza Geography 3.3 DT 2.2; 5.2						Levers and linkages Pop-up information book (2 pages) Geography 3.6 DT 1.1	
PE	RPE 1 Personal		RPE 2 Social		RPE 3 Cognitive		RPE 4 Creative		RPE 5 Apply Physical		RPE 6 Health and fitness	
Computing	Coding		Online safety		Spreadsheets Touch typing		E mail		Databases		Simulations	
MFL	CC Greetings 1-5		CC Names /nouns 6-10		CC Family 11-15		CC Games 16-20		CC Look at me 21-25		CC /Places 26-30	
Music	Let Your Spirit Fly R and B		Glockenspiel Stage 1		Three Little Birds Reggae		The Dragon Song Pop song that tells a story		Bringing Us Together Disco		Reflect, rewind and Replay Classical	
PHSE	Me and My Relationships		Valuing Difference		Keeping Myself Safe		Rights and Responsibilities		Being my Best		Growing and Changing	