

# Evidencing the Impact of Primary PE and Sport Premium

2022/2023

Blakesley CE Primary School



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2023** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>Appointed Qualified PE teacher leading PE x2 pw all classes Coaching teaching staff</li> <li>Structured activity at lunchtime to encourage more active participation- set areas for activity/challenges</li> <li>Use of external agencies to run sports clubs for all year groups lunchtime and after school/greater range</li> <li>Sports crew leaders trained and running activities and Personal challenge day activities at lunchtime</li> <li>Virtual competitions –all year groups participated</li> <li>Introduction of Inter-house competitions</li> <li>Participation of increased number of pupils representing school in sporting events</li> </ul>	<ul style="list-style-type: none"> <li>Profile of PE is raised –part of whole school improvement linking to values- fellowship /courage</li> <li>Increase confidence knowledge and skills of ALL staff teaching PE- deliver PE/alongside PE teacher</li> <li>Continue to offer a broader range of sports/clubs/activities offered</li> <li>Increase participation in competitive sport/competitions across both key stages</li> <li>Increase numbers of pupils representing school in sporting activity</li> <li>Continue to provide swimming to Y5/6</li> <li>Train more children to be ‘sports leaders’, alongside a coach to enhance leadership roles , pupil voice and offer more sporting activities at break and lunchtimes.</li> <li>Maintain signposting opportunities plus the benefits, importance and celebrations of Sport, competitions, mental health and health on newsletter/share with whole school community</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	Y5/6 having Swimming lessons T1+T2
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	9/11 =82%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	9/11=82%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022/23		Total fund allocated: £16,900	Date Updated: 7/23	
<b>Key indicator 1:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				64%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To increase confidence knowledge and skills of EYFS/KS1/KS2/TAs in teaching PE and Sport</p> <p>Quality of teaching and provision for pupils in PE lessons improves</p> <p>Improvement in Teacher subject knowledge is gained</p> <p>Assessment is accurate and gained at regular assessment points</p>	<ul style="list-style-type: none"> <li>Qualified PE teacher coaching staff leading sessions 2x pw</li> <li>Monitoring of Staff delivering sessions of Get Set 4 PE each week- annotations and reflections</li> <li>Training and coaching for for ECT</li> <li>Get Set 4 PE training in line for Gym/Dance</li> <li>Sponne SSCO to work alongside teachers delivering PE lessons</li> <li>Opportunities for PATHWAYS</li> <li>Employ gym coach to work alongside staff in lessons to deliver gym sessions 1 x every 3 weeks (T3-T4)</li> <li>Assessment of PE using Get Set 4 PE</li> </ul>	£10,800	<p>High quality PE teaching/ coach led and planning from Get Set 4 PE improved teachers' teaching skills and confidence.</p> <p>Improved Subject knowledge for all teachers</p> <p>Lesson observations/drop ins and pupil voice confirmed quality of teaching is good/better in all lessons</p> <p>Reflection and discussion with coach allowed teachers to be reflective and share best practise.</p> <p>Children experienced high quality and differentiated scheme of learning specific to their ability</p> <p>GS4PE ensured a consistency of progression throughout teaching of PE across the school.</p> <p>Feedback from all teachers is that confidence has grown when teaching games.</p>	<p>Sports coach to lead 1 x lesson</p> <p>Guidance and feedback to be provided</p> <p>Team teaching to continue</p> <p>Continue professional development of staff</p> <p>Continue to develop confidence of all staff + support staff to deliver all components of PE curriculum</p> <p>Engage with SSCO termly</p> <p>Pathways with NSCO (DH)</p> <p>Staff /lunchtime staff continue to encourage active play at lunchtimes.</p> <p>Staff continue to use GS4PE to model/assess learning</p> <p>To continue to provide training of staff to use observational judgements/identifying progress within physical education .</p>

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				6%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>Improve the quality of PE ensuring that the curriculum is progressive and appropriately sequenced for maximum impact</p> <p>To maximize engagement and activity by all pupils</p> <p>Promote a healthy lifestyle</p> <p>PE is linked to values of school- how to win, lose, play fairly and conduct oneself (fellowship/courage/wisdom)</p>	<p>Invest in subscription to high quality PE scheme of work and assessment tool</p> <p>Get Set 4 PE</p> <ul style="list-style-type: none"> <li>Build in time for PE lead to monitor and support the teaching of PE across the school and ensure that standards are high and the school expectation is maintained</li> <li>Increase % further of pupils representing school at local sporting events competitions</li> <li>Maintain or raise percentage to 80%/+</li> <li>Training of lunchtime supervisors to be responsible for an activity (LB/BD/EK)</li> <li>Change4Life training from Sponne cluster</li> <li>Sports crew leaders to lead session + assembly lead(1x per term)</li> <li>Football club at lunchtime</li> <li>Personal challenge days linked to school values- personal challenge passports</li> <li>Re-launch Inside/outside club targeting nominated children</li> <li>Free session from pathway providers</li> </ul>	<p>£500</p> <p>£180</p> <p>£400</p>	<p>The teaching of PE is important to all teachers .Drop ins and observations show that teachers teach it well and ensure progression of all pupils.</p> <p>Sport is regularly promoted to motivate children to want to achieve in sport. – Visitors led assembly promoting Towcestrian sports links 4/23 Praise assemblies regularly value sport and benefits</p> <p>Use of social media /newsletters and website to promote and celebrate all sporting activity and successes</p> <p>Allow children to feel a sense of personal achievement as well as allowing children to be part of a team or involved in sports competition</p> <p>Conducted pupil voice/Governor monitoring to gauge attitude towards PE/Sport Evidence from report shows attitudes are extremely positive</p> <p>Improve links with local clubs thus inspiring more children to join and</p>	<p>Further GS4PE training to be completed</p> <p>All staff to attend aspects of Training- dance/gym</p> <p>Further Training session with all staff to be led by LC PE Consultant</p> <p>Monitor PE delivery / planning</p> <p>Aim for 100% Y5/6 representation of school in sporting events again</p> <p>Restore damaged playground marking</p> <p>Play Friday to continue- all staff and pupils</p> <p>Maintain 100% for Y5/Y6 participation</p> <p>Set 80% target minimum for school representation in Y3/Y4</p> <p>Competitions of orienteering football, netball, hockey, gymnastics, cross country and tennis to be entered.</p> <p>Sports crew lead play sessions</p>

	<ul style="list-style-type: none"> <li>Widen provision of after school clubs to provide teaching of invasion games: Eg football/tag-rugby before competitions</li> <li>CPD for teachers targeting a sport before a competition</li> <li>Widen range of sports offered in clubs/ different sports-multi sports eg archery/boccia</li> <li>Intra-house /school activities competitions are held</li> <li>Re launch daily mile exercise in KS2 in Summer terms</li> <li>Opportunities for PATHWAYS</li> <li>Pre -school/Registration activities timetabled for 1x extra session per week provided by class teacher following Get Set 4 PE guides to improve activity rates further</li> </ul>		<p>play sports outside of school – Promoted Towcestrian sports links 4/23</p> <p>Wide range of provision has led to maintaining good levels of activity Pupil voice and observations of lunchtime/breaks illustrate an active school.</p> <p>Wide range of clubs were offered termly and well attended: Football/ Gym/Yoga/ Sports club for Reception and KS1 Sports club for KS2 Archery club</p> <p>Outside dance /theatre club never materialised-let down by company in summer term</p>	<p>regularly at lunchtimes</p> <p>Promote Equestrian club to wider audience</p> <p>Introduce Karate</p> <p>Football club at lunch time</p> <p>Gym club before school</p> <p>Sports clubs after school for range of ages</p> <p>Summer term archery for Y1-Y6</p> <p>Girls Sports club- target pupils</p> <p>Outside dance club</p>
--	--	--	---	--

Key indicator 3: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To maximize engagement and activity by all pupils at lunchtime</p>	<ul style="list-style-type: none"> <li>• Training of lunchtime supervisors</li> <li>• Sports crew leaders to lead sessions x 2 pw</li> <li>• Football club at lunchtime x1pw</li> <li>• Personal challenge days x1 pw</li> <li>• Inter-house days x 1 per term (xT2xT4xT6)</li> <li>• Broaden range of playground activities and equipment provided (Sp Crew Rota)</li> <li>• Re marking of playground grids, areas and teaching spaces/coned areas</li> <li>• T1/3 and T2/4 Football/tag rugby club (Multi skills) offered to KS1 and KS2 to maximize participation</li> <li>• Lunchtime activities are planned to widen appeal to greater number</li> <li>• Provision of a girls' football club</li> <li>• Summer terms T5 and 6 provision of tennis coach to deliver sessions to all KS2 pupils 1xw</li> <li>• Inclusive Games – Wheelchair basketball session</li> <li>• Week of Paralympic activities-goalball/seated volleyball</li> </ul>	£300	<p>Children have been encouraged to play range of games at playtimes/ lunchtimes throughout school. New equipment provided to encourage active play. Cricket/tennis games supported every lunchtime by staff in summer term .</p>	<p>GS4PE training in dance/gym</p> <p>Sports crew sessions 1x pw</p> <p>Inter house competitions to be held: Boccia Curling Archery Rounders and Sports Day</p>
<p>Offer, promote and teach a wide variety of sports and activities as part of the curriculum and as the school's extra-curricular offer.</p> <p>Offer a wide range of activities as part of PE provision with access to a good range of high quality equipment</p>		£920	<p>Range of active games encouraged, planned and played at break/lunch Eg skipping games/ Mr Wolf type games promoting a healthier lifestyle. Sports leaders worked with all year groups- focus on Reception/KS1</p> <p>Sports crew encouraged 'less active' children to take part in active play. Targeted individuals identified and encouraged.</p> <p>High quality and accessible equipment provided to support high quality lessons. Updated balls where needed. New Rounders equipment purchased.</p> <p>Improved links with local clubs thus inspiring more children to join and play sports outside of school – Towcestrians visit – 2 pupils joined rugby midway through season</p>	<p>Sponne Sports leader to work with Y3+Y4 and Y5+ Y6 classes</p> <p>Continue GLK gymnastics before school</p> <p>Continue to ensure delivery of 60 active minutes</p> <ul style="list-style-type: none"> <li>• Structured play</li> <li>• Sports crew sessions</li> <li>• Inter house activities</li> <li>• Personal challenges</li> <li>• 2 hrs PE</li> </ul>



	<ul style="list-style-type: none"> <li>Promote Boccia SEND and competition</li> <li>Adventurous activities trip e.g Frontier Centre/ Y345 Y6 Residential</li> <li>Pinnacle climbing/Canoe Centre Nene Whitewater</li> <li>Well being Week – range of wellbeing related activities e.g. Yoga</li> <li>Taster session week for more unusual sports; martial arts/ badminton/fencing/ handball</li> </ul>		<p>3 joined Blakesley cricket club</p> <p>% of pupils that have attended a sporting club/ outside school has increased over the school year</p> <p>All reception children attended sports club.</p> <p>All Y1/Y2 attended a Yoga session then 73% attended club after school</p>	<ul style="list-style-type: none"> <li>School games</li> <li>School clubs</li> <li>Active learning</li> <li>Active travel- walking to school</li> </ul>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				20%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>Offer, promote and teach a wide variety of sports and activities as part of the curriculum and as the school's extra-curricular offer.</p> <p>Offer a wide range of activities as part of PE provision with access to a good range of high quality equipment</p>	<ul style="list-style-type: none"> <li>Lunchtime activities are planned to widen appeal to greater number</li> <li>Provision of a girls' football club</li> <li>Summer terms T5 and 6 provision of tennis coach to deliver sessions to all KS2 pupils 1xw</li> <li>Inclusive Games – Wheelchair basketball session</li> <li>Promote Boccia SEND and competition</li> <li>Adventurous activities trip e.g Frontier Centre/ Y345 Y6 Residential</li> <li>Pinnacle climbing/Canoe Centre Nene Whitewater</li> <li>Healthy Living Week – range</li> </ul>	<p>(see above)</p> <p>£600</p>	<p>Identified 'Less active' children – encouraged to uptake opportunities provided . eg 4x identified Y3 girls took up archery</p> <p>Boccia and curling have been introduced as inclusive sports.</p> <p>6 SEND pupils participated in Sponne Cluster Boccia inter school competition.</p> <p>Life bus visited school to promoting the awareness of healthy bodies and lifestyles.</p> <p>All Y5 pupils 16/16 successfully</p>	<p>Commence a Multi sports for Girls club</p> <p>Continue Tennis coaching for Y3-Y6</p> <p>Extensions to Low level trim trail and climbing apparatus to be built on field to enhance gross motor and upper body strength.</p> <p>Residential Y6/Y345 trips to go ahead</p> <p>Promotion of inclusive activity for all- eg seated volleyball/goalball/boccia/athletic</p>



	<ul style="list-style-type: none"> <li>of wellbeing related activities</li> <li>Taster session week for more unusual sports; martial arts/ badminton/fencing/ handball</li> <li>Life Ed Bus – Healthy bodies and awareness . Benefits of Healthy lifestyle</li> <li>Bikeability Training for KS2</li> <li>Swimming Y5/6</li> </ul>	£800  £400 £1600	completed Bikeability training Level 1+2	s (International Paralympic Website/sports trust))  Life bus visit May to promote further healthy bodies and lifestyles. All pupils to attend Promotion of Well Being Week to gain greater participation from community providers
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				2%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To enable more pupils to participate in school competitions and fixtures across a broader range of sports  Level 1 – in school organised by Sports Crew and Sports Coach  Level 2 – cluster level	<ul style="list-style-type: none"> <li>Funding to release staff to accompany pupils to sporting events</li> <li>Promote B teams to attend tournaments to increase pupil numbers participating in competitive sport</li> <li>Inter –house competitions/challenges to be introduced at lunch time</li> <li>T6 Sportsday inclusive for ALL children to participate in a mix of competitive activities/events for their houses- introduce middle distance events and more jumping /throwing events</li> </ul>	£400	100 % of pupils participated in a level 1 tournament  100% of Y5/Y6 pupils have participated in a level 2 tournament - representing their school  Y4 100% representation at G4G was affected by postponement of event  100% of all KS1 Y1 and Y2 represented school at KS1 Cluster Sports Event By end of year all pupils from Reception to Y6 have been involved in competitive sport and appreciate the importance of sporting values- Sports Day – July 2023	Award scheme- aim for Silver/Gold  School achieves greater success in competitive sport – finish in top 3 at least once within local cluster  Preparation and provision of practise opportunities so that they are prepared for their inter experiences (action and evidence)  Continue with Sports clubs at lunchtime  Organization of a pupil voice/school games committee providing pupils with more leadership opportunities

				Continue promoting school games and the positive impact that physical activity makes to young people's lives/well-being
--	--	--	--	---