



# Curriculum Newsletter

## Class 2 - Term 3/4

Monday 9<sup>th</sup> January 2017

Dear Parents/Carers,

**Happy New Year!** I hope you all had an enjoyable break. I would also like to take this opportunity to welcome George to our class.

Our next topic is 'Fire and Ice'. This topic will extend after the February half term. To begin with, we will be exploring conditions in the Polar Regions, experimenting with ice and building marshmallow igloos leading up to a campfire in our new fire pit!

This will lead us nicely into the second half of our topic as we discover what it was like to live in London in 1666! We will also be learning about fire safety and some of the hotter regions of the planet.

Kindest regards

Mrs Leigh Fox,  
Mrs Lauren Leeson &  
Miss Kate Peacock (Associate Teacher)

## **Supporting your child**

### **Reading**

Reading is one of the most significant ways you can help to boost your child's progress. A child who reads at home for 10 minutes every day will be exposed to approximately 1,300,000 words per year compared to approximately 600,000 from reading only at school. That is why in Class 2, reading regularly with your child is encouraged.

Feel free to make comments or simply initial the homework diary as this is a great way for us to monitor the frequency your child is reading at home. We can also suggest strategies and tips to support you. Your child should bring both their reading book and their diary to school everyday.

### **Volunteers**

We are also looking for volunteers to listen to children read, not only in our class, but throughout the school. Please let me know if you are interested in helping.

### **Spelling**

As the new method has proved so successful, we will continue to build up with 5 words per week up to 20. The words are stuck in the back of the school diaries and are dated accordingly. It is good to keep revising old words to make sure they are embedded.

### **Weekly Homework**

Thank you for supporting your child with their homework. Please remind your child to hand it in before Fridays so that I have time to mark and return the new homework to you.

### **Lost Property**

Please label all items of clothing and check the items your children bring home. We have this lovely pair of girls black shoes from before Christmas and we are also missing a pair of girls black shoes so please check.



Thanks in advance for your continued support.

## Reading

- Stories: The Gruffalo's child, Stick Man, The Snowman
- Comprehension, sequencing & retelling
- Book Buddies

## Writing

- Diary entries
- Fact file about Polar animals
- Adventure story set in the North Pole
- Newspaper report

## Spelling, Punctuation & Grammar

- Prefixes & Suffixes
- Contractions using an apostrophe
- Nouns, adjectives, verbs and adverbs

## Mathematics

- Place Value
- Graphs
- Money
- Fractions

## Mental Arithmetic

- Sequences of numbers
- Writing numbers to 10/100
- More than/Less than
- Estimating amounts

## Science

### Seasonal Changes:

Autumn – Winter

**Plants:** Why are there no plants in the North Pole?

**Ice** related science experiments to create awe and wonder



## Geography

**Why is it cold in winter?**  
Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

## History

**Events beyond living memory that are significant nationally or globally:**

- The Great Fire of London
- Scott's expedition to the Antarctic

## RE

**Books and stories in Christianity:** What do Christians learn from the Bible?

- Talk about a favourite story from those studied.
- Respond sensitively to stories about people from the Christian religion.

## Computing

- E-Safety
- PowerPoint,
- Paint
- Keyboard skills

## PE

Pacesetters & REAL PE

## Art & DT

- Design and build an igloo
- Explore hot and cold colours
- Ice art
- Make a rain gauge

## Music

With Mr Suckling

**WOW**  
Class trip to Xscape!

**WOW**  
Building an igloo!

**WOW**  
Campfire with marshmallows & hot chocolate!