

Personal Social and Emotional Development

The key elements around working together this term is about encouraging children to be engaged in play with a small group of children working at achieving a common goal. We will be doing lots of team games and challenges that will take time and working with others to complete. We will be looking at emotions and thinking about how we can show empathy towards our friends. As we become increasingly independent with our dressing and hygiene, we will be able to manage toileting, flushing and handwashing independently. We will be able to do our own coat up and when thinking about our bodies we will be able to say why food is healthy or unhealthy.

Reception Overview

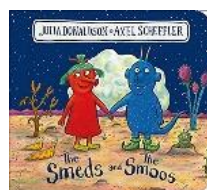
Spring Term 2

Understanding the World

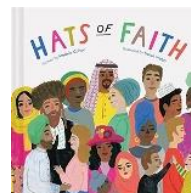
We will be thinking about how people and places are similar and different. We will be investigating our local environment of Blakesley looking at the parts that are old, the parts that are newer and how we can tell. We will compare this to our local town of Towcester. We will understand that not everyone has the same God and will think about how hats are used as a way of people showing respect to their chosen God. We will think about how hats can be used in jobs, weather and for style. We will experience making our own hats with Lock&Co when we have our hat workshop with the oldest hatters in the world!

Literacy

We will be looking at stories that link with our theme of "Diversity and Culture" along with "Traditional Tales" as a theme for "Blakesley Book Day". We will use our reading skills to be able to follow and read aloud together the text of our most familiar books. In handwriting we will continue to ensure our letters are formed correctly using the right starting point. As our writing stamina increases, we will begin to form capital letters and write sentences. In Phonics we will consolidate all our previously learnt tricky words and apply in dictated sentences as we write CVCC and CCVC words correctly. We will bring all our Phonics and writing skills together by understanding what sentence structure is required to be able to write sentences. We will learn when to use capital letters, finger spaces and whether to use a full stop or a question mark as our punctuation. We will continue to read on a regular basis.



We are
United



Communication and Language

As our speaking and listening skills have increased over the year we will now be focusing on being able to comment on what we have just seen or heard. This will mean listening to others and also giving our own opinions based on what we think, feel or know. We will be taking the focus away from the adult and thinking about how to respond to a peer's question or to explain why things might happen. As we increase the grammar in our sentences, we will be able to use "and" to link 2 facts together.

Physical Development

The units that we will be focusing on this term are Dance and Gymnastics. We will be thinking about having greater control over our bodies, stretching and moving our bodies in a variety of ways as well as thinking about how to balance ourselves without wobbling! We will practise our gross motor skills by lifting objects the same size or even bigger than ourselves and use our co-ordination by maintaining space whilst running around objects to avoid collisions. For our fine motor skills, we will be using scissors to cut and learning how to use cutlery.

Expressive Arts and Design

When being creative we will be focusing on refining the detail of our work. We will consider the planning process and making designs of what we want to achieve and then will follow the plan. We will be stretching our imaginations by being able to make our own props and items for our continuous provision out of available resources. We will focus on evaluating products/creations by being able to tell a peer what they like about their finished item.

Maths

We will be looking at numbers 6-10 this term, learning how to write, recognise, count out and investigate how these numbers can be represented in a variety of different ways. We will look at number bonds to 10, challenging ourselves to see how many different ways 2 numbers can be added together to find the total 10. We will begin to look at tens frames and part/whole models as resources to help develop our mathematical ability. We will continue to look at patterns, both in nature and by looking at repeated patterns. We will begin to look at a variety of shape, space and measures by looking at 3D shapes, time, and height and length.