|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Reception |  | Say the numbers in order to 5 <br> Touch count to 5 | Subitise up to 5 <br> Use the language: before, after, next | Sort objects and say which group is more/less <br> Name simple shapes <br> Say the numbers in order to 10 | Recall number bonds up to 5 (and related subtraction facts) $\begin{array}{lll} 1+1 & 2-1 & \\ 2+1 & 3-1 & 3-2 \\ 3+1 & 4-1 & 4-3 \\ 4+1 & 5-4 & 5-1 \\ 2+2 & 4-2 & \\ 2+3 & 5-2 & 5-3 \end{array}$ | Say the numbers in order beyond <br> 20 |
| Y1 | Recall all number bonds of 10 $\begin{aligned} & 1+9 \\ & 2+8 \\ & 3+7 \\ & 4+6 \\ & 5+5 \end{aligned}$ <br> Recall all doubles and halves to 10 $\begin{aligned} & 1+1=2 \\ & 2+2=4 \\ & 3+3=6 \\ & 4+4=8 \\ & 5+5=10 \end{aligned}$ | Recall all number bonds within 10 $\begin{aligned} & 1+5 \\ & 1+6 \\ & 1+7 \\ & 1+8 \\ & 1+9 \\ & 2+4 \\ & 2+5 \\ & 2+6 \\ & 2+7 \\ & 3+3 \\ & 3+4 \\ & 3+5 \\ & 3+6 \\ & 4+4 \\ & 4+5 \\ & \hline \end{aligned}$ | Recall all number bonds within 20 $\begin{aligned} & 2+9 \\ & 3+8 \\ & 3+9 \\ & 4+7 \\ & 4+8 \\ & 4+9 \\ & 5+6 \\ & 5+7 \\ & 5+8 \\ & 5+9 \\ & 6+7 \\ & 6+8 \\ & 6+9 \\ & 7+8 \\ & 7+9 \\ & \hline \end{aligned}$ | Count in 10s to 100 0 to 100 <br> Count in 10s to 100 <br> 0 to 100 <br> Count in 5 s to 50 <br> From 0 to 50 | Count in 2s to 20 From 0 to 20 <br> Recall all doubles and halves to 20 $\begin{aligned} & 6+6 \\ & 7+7 \\ & 8+8 \\ & 9+9 \\ & 10+10 \end{aligned}$ <br> Half of 20 is 10 <br> Half of 18 is 9 <br> Half of 16 is 8 <br> Half of 14 is 7 <br> Half of 12 is 6 | Recall number bonds to 20 $\begin{aligned} & 2+18 \\ & 3+17 \\ & 4+16 \\ & 5+15 \\ & 6+14 \\ & 7+13 \\ & 8+12 \\ & 9+11 \end{aligned}$ |


|  | Half of 10 is 5 Half of 8 is 4 Half of 6 is 3 Half of 4 is 2 Half of 2 is 1 |  | $8+9$ |  | Count in 1s to and across 100, forwards and backwards from any given number. |  |
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| Y2 | Recall number bonds to 100 multiples of 10 $\begin{aligned} & 10+90 \\ & 20+80 \\ & 30+70 \\ & 40+60 \\ & 50+50 \end{aligned}$ | Recall number bonds to 100 multiples of 5 $\begin{aligned} & 5+95 \\ & 15+85 \\ & 25+75 \\ & 35+65 \\ & 45+55 \end{aligned}$ | Recall 5, $10 \times$ table - <br> Multiplication and division facts | Recall $2 \times$ table multiplication and division facts $\begin{aligned} & 11 \times 2 \\ & 12 \times 2 \end{aligned}$ | Count in 3s to 36 | To begin to know the 3 times tables. (up to 10×3) |
| Y3 | Recall of number bonds to 100 any number $\text { (E.g. } 34+\ldots=$ <br> 100) by making 90 using the tens and 10 using the ones | Recall $3 x$ table multiplication and division facts $\begin{aligned} & 3 \times 3 \\ & 4 \times 3 \\ & 6 \times 3 \\ & 7 \times 3 \\ & 8 \times 3 \\ & 9 \times 3 \\ & 11 \times 3 \\ & 12 \times 3 \end{aligned}$ | ```Recall \(4 x\) table multiplication and division facts \(4 \times 4\) \(6 \times 4\) \(7 \times 4\) \(8 \times 4\) \(9 \times 4\) \(11 \times 4\) \(12 \times 4\)``` | Count up and down in tenths <br> I can recognise decimal equivalents of tenths. | Recall 8x table Multiplication and division facts $\begin{aligned} & 6 \times 8 \\ & 7 \times 8 \\ & 8 \times 8 \\ & 9 \times 9 \\ & 11 \times 8 \\ & 12 \times 8 \end{aligned}$ | I can multiply and divide 1 digit numbers by 10. |


| Y4 | Recall of number bonds to 1000any number $\text { (E.g. } 341+\ldots=$ <br> 1000) by making 900 using the hundreds, 90 using the tens and 10 using the ones | Recall 6 x table multiplication \& division facts $\begin{aligned} & 6 \times 6 \\ & 7 \times 6 \\ & 9 \times 6 \\ & 11 \times 6 \\ & 12 \times 6 \end{aligned}$ | ```Recall 7 x table multiplication \& division facts \(7 \times 7\) \(9 \times 7\) \(11 \times 7\) \(12 \times 7\) Recall 9 x table multiplication \& division facts \(8 \times 9\) \(8 \times 11\) \(8 \times 12\)``` | Recall 11 \& 12 x table multiplication \& division facts <br> Derive quickly decimal equivalents of any number of tenths or hundredths E.g. $\frac{4}{10}=0.4$ $0.72=\frac{72}{100}$ | Recall all multiplication and division facts for the multiplication tables up to $12 \times 12$ | Recall these decimal equivalent $\frac{1}{4}=0.25$ $\begin{aligned} & \frac{1}{2}=0.5 \\ & \frac{3}{4}=0.75 \end{aligned}$ |
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| Y5 | Recall Roman <br> Numerals up to $M$ $(I, V, X, L, C, D)$ <br> I One <br> $V$ Five <br> X Ten <br> L 50 <br> C 100 <br> D 500 <br> M 1000 | Double an halves of all 2 digit numbers | Multiply whole numbers and tenths from tables e.g. $3 \times 0.4=1.2$ | Recall all prime numbers up to 19 | Recall percentage and decimal equivalents of $\frac{1}{2}, \frac{1}{4}, \frac{1}{5}, \frac{2}{5} \text { and } \frac{4}{5}$ | Recall square numbers up to 144 and know the notation for squared ( ${ }^{2}$ ) <br> Recall cube numbers up to 125 and recognise the notation for cubed ( ${ }^{3}$ ) |
| Y6 | Recall pairs of numbers which total 1 up to three decimal places using and applying | Recall order of operations <br> Brackets / <br> Multiplication and | Recall percentage and decimal equivalents of $\frac{3}{4}, \frac{3}{5}$, tenths up to $\frac{9}{10}, \frac{1}{3}$ and $\frac{2}{3}$ (approximate) | Recall formula: <br> volume of cubes and cuboids (length x width x height) | Revisit KIRFS | Revisit KIRFS |



