Blakesley Church of England Primary School Curriculum Map: 3-D Connections

Year 1 and 2 CYCLE B

Horizontal (Same Year within and across subjects) Vertical (Same Subject, progression within) Diagonal (different subject, different year group)

	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
KS1 Cycle B (Year 2)	History Changes Beyond Living Memory The Great Fire of London Compare with Great Fire of Northampton	Science CHEMISTRY Y1 Everyday Materials: Naming Materials, Properties, compare Y2: Everyday Materials Identify and compare uses of everyday materials Uses of	Geography Lkn7 continents, 5 oceans H7Ph Hot & Cold areas The World	Science BIOLOGY Y2: Plants Observe and describe how bulbs grow into mature plants Our Flower Garden	History Significant People: Christopher Columbus,	Science BIOLOGY Humans Food and exercise	History Significant People: Christopher Columbus V Neil Armstrong	Science BIOLOGY Animals & habitats	Geography Local Study Small Uk area Village or town	Science BIOLOGY Plants Changes over time	Geography Non-European Study: Kenya	Science BIOLOGY Living things and their habitats
Key texts	Vlad and the Great Fire of London Kate Cunningham House that Once Was	The Great Balloon Hullaboo Peter Bentley	Emma Jane's Aeroplane Katie Haworth & Daniel Rieley	The Flower John Light	The Three Little Wolves & The Big Bad Pig Eugene Trivizas	The Couch Potato Jory John	Astro Girl Ken Wilson Max	The Way Back home Oliver Jeffers	The Storm Whale Benji Davies	The Wooden Camel Wanuri Kahiu	Journey Aaron Becker	Tuesday David Wiesner
English	Narrative Instruction		Non chronological report Letters		Diaries Recounts Traditional fairy story		Narrative Persuasion		Narratives Personal experience Letters reports recounts		Traditional tale Poetry Biography	
Cross Curricular Writing	Narrative Three Little Wolves and the Bad Pig		Instructions linked to DT How to		Letters /Diaries about visits linked to trips and travel		Diary account of event		Persuasion posters linked to world issues		Biography David Attenborough	
Maths	Y1: Number: Place Value (within 10) Number: Addition and Subtraction (within 10) Y2: Number: Place Value Number: Addition & Subtraction		Y1: Number: Addition and Subtraction (within 10) Geometry: Shape Number: Place Value (within 20) Y2: Measurement: Money Number: Multiplication & Division		Y1: Number: Addition and Subtraction (within 20) Number: Place Value (within 50) Y2: Number: Multiplication & Division Statistics		Y1: Number: Place Value (within 50) Measurement: Length and Height Measurement: Weight and Volume Y2: Geometry: Properties of shape Number: Fractions		Y1: Number: Multiplication and Division Number: Fractions Geometry: Position and Direction Y2: Number: Multiplication and Division Number: Fractions Geometry: Position and Direction		Y1: Number: Place Value (within 100) Measurement: Money Measurement: Time Y2: Number: Problem solving Measurement: Time Measurement: Height Length	
Science	Science CHEMISTRY Y1 Everyday Materials: Naming Materials, Properties, compare Y2: Everyday Materials Identify and compare uses of everyday materials		Science BIOLOGY Y2: Plants Observe and describe how bulbs grow into mature plants Our Flower Garden Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy		Science BIOLOGY Y1: Humans Naming basic parts of human body, senses Y2: Humans Basic needs of animals (humans) for survival Importance of Exercise, diet and hygiene Humans have offspring which grow into adults		Science BIOLOGY Y1: Animals Identify and name a variety of common animals/birds/fish etc Describe and compare structure of a variety of animals Y2: Animals & habitats Basic needs of animals for survival Identify variety of plants and animals within their habitats		Science BIOLOGY Y2: Plants Observe and describe how bulbs grow into mature plants Our Flower Garden Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy		Science BIOLOGY Y1: Animals Identify and name a variety of common animals/birds/fish etc Describe and compare structure of a variety of animals Y2: Animals & habitats Basic needs of animals for survival Identify variety of plants and animals within their habitats	
History	History Changes Beyond Living Memory The Great Fire of London Compare with Great Fire of Northampton				History Significant People: Christopher Columbus, Scott of the Antarctic comparison		Nistory Significant People: Christopher Columbus, Neil Armstrong Comparison					, de la constant de
Geography			Geography Locational& Place Kn The World					Geography Place Kn Own Locality Blakesley within the County of Northamptonshire		Geography Place Kn Non-European Study: Kenya-Nairobi		
RE	_	no am I? nean to belong?	1.3 What is the Good News Christians believe Jesus brings?		1.6 Who is a Muslim an 1.7 Who is Jewish an		nd how do they live? Or nd how do they live?		1.9 What makes some places sacred to b		laces sacred to believer	s ?
Art	Drawing and Printing Stamp printing Science 2.1 Art 4.1						Collage / Textiles Multi-Media Science 2.4 Art 1.4; 5.1; 5.3		Drawing and Painting Landscape Geography 2.5 Art 1.2; 4.3			
DT			Food: Preparing Fruit Fruit jelly Geography 2.2 DT 1.5; 3.3		Wheels and Axles Moving vehicle for an explorer History 2.3; 2.4 DT 4.2						Free Standing Structu Enclosure for animals Geography 2.6 DT 3.2	
PE		n Games mentals	1	ouilding pastics		nce ness		skills games		/receiving /fielding		letics :/wall

Computing	Purple Mash	Purple Mash	Purple Mash	Purple Mash	Purple Mash	Purple Mash
	Online Safety	Grouping and Sorting	Pictograms	Lego Builders	Maze explorers	Animated Stories
Music	Hands, Feet , Heart Afro pop S African	Ho,Ho,Ho A song with rapping and improvising for Christmas	I Wanna Play in a Band Rock	Zoo Time Reggae	Friendship Song Pop	Reflect, Rewind and Replay Classical