

Blakesley Church of England Primary School Curriculum Map: 3-D Connections Year5/Year 6 Cycle A												
	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Y5/6 Cycle A	History Ancient Greece <i>Geography 3.3</i>	Science Science BIOLOGY Animals inc humans Life Cycles, Changes as humans develop Gestation	History Ancient Greece <i>Geography 3.3</i>	Science PHYSICS Earth and Space Movement of Earth Movement of Moon Sun, Moon and Earth Rotations	Geography <i>Human and physical</i> Mountains <i>Geography 3.6</i>	Science Forces Science PHYSICS Y5: Forces Gravity Air resistance Friction Levers pulleys and gears	Geography European country: Barcelona <i>Geography 3.3</i>	Science BIOLOGY All living things and their habitats Life cycles of mammal's insects' birds Life process of reproduction plants/animals	History Local history study (e.g. Northamptonshire's shoe industry)	Science CHEMISTRY Properties and changes of materials Properties Solution Separation Reversible/irreversible changes New materials	History Local history study (e.g. Northamptonshire's shoe industry)	Science CHEMISTRY Properties and changes of materials Properties Solution Separation Reversible/irreversible changes New materials
Key texts	The Orchard Book of Greek Myths	Stormbreaker A Horowitz	Who Let The Gods Out Maz Evans	How can I help the World? By Jenny Alexander	Mountains Everest David Long	The Piano A Gibbons	Eye Of The Storm Mark Warner	In The Shadows Greta Thunberg	One Plastic Bag by Isatou Ceesay	The Beetle Collectors Handbook by MG Leonard	Out of the Ashes M Morpurgo	Once upon a Raindrop by James Carter
English	Narrative- describing character, settings and atmosphere Persuasive text-leaflet		Narrative from different perspectives Letters-formal		Narrative with flashback Non chronological Report		Narrative, using dialogue to progress the action Biography		Stories set in imaginary lands Balanced Argument		Poetry- narrative and free verse Recounts	
Cross Curricular Writing	Create a persuasive poster explaining what young people can do to stay healthy as they go through puberty eg: shower once a day, eat fruit and veg, sleep etc (link to Science)		Create a recipe (instructions) including what you need, and a step by step process. (link to DT)		Research and write a report on a mountain range in England eg: The Lake District (link: Geography)		Select a specific parable and write a recount from the point of view of a person watching from the crowd. (link: RE)		Write an explanation text about each step of the reversible/irreversible changes experiment. What happened? And why. (link: Science)		Write a report of the impact the shoe history had on Northampton's history.	
Maths	Number: Place Value Four Operations		Four operations Fractions		Yr5: Number: Fractions Year 6: Number: Ratio Number: Decimals and Percentages		Measurement: Converting Units Measurement: Perimeter, Area and Volume Statistics		Geometry: Properties of shape Geometry: position and direction		Investigations and Consolidation	
Science	Science Forces Science PHYSICS Y5: Forces Gravity Air resistance Friction Levers pulleys and gears		Science PHYSICS Y5: Earth and Space Movement of Earth Movement of Moon Sun, Moon and Earth Rotations		Science Science BIOLOGY Y5: Animals inc humans Life Cycles, Changes as humans develop Gestation		Science BIOLOGY Y5: All living things and their habitats Life cycles of mammals' insects' birds Life process of reproduction plants/animals		Science CHEMISTRY Y5: Properties and changes of materials Properties Solution Separation Reversible/irreversible changes New materials		Science PHYSICS Y6: Light Straight lines Reflections Eyes Light travels Shadow shape	
History	History Ancient Greece		History Ancient Greece						History Local history study (e.g. Northamptonshire's shoe industry)		History Local history study (e.g. Northamptonshire's shoe industry)	
Geography					Geography <i>Human and physical</i> <i>Locational Knowledge</i> Topographical features Hills mountains		Geography European country: Barcelona					
RE	U2.9 What does it mean for a Muslim to follow God?		U2.5 What would Jesus do?		U2.4 Was Jesus the Messiah?		U2b.6 U2.7 What did Jesus do to save human beings? What difference does the resurrection make for Christians		U2.11 Why do some people believe in God and some not? U2.2 Creation and Science Conflicting or complimentary		U2.3 How can following God bring freedom and justice?	
Art	Drawing and Painting Seascapes				Drawing and Painting Collage Landscape				Textiles Patterns Fabric designers			
DT			Food: Celebrating culture and seasonality Greek Pita bread				Cams Cam driven vehicle for sightseeing in Barcelona				Textiles: Combining Different Fabrics Shoes	
PE	Football Tag Rugby		Basketball Hockey		Gymnastics Fitness		OAA Netball		Tennis Rounders		Athletics Cricket	
Computing	Coding		Online Safety		Spread sheets		Databases		Game creator		Modelling	
MFL	Portraits		Meet my French family		Getting dressed		French weather		Exploring France		Planning a French holiday	

Music	Livin’ On a Prayer Rock	Classroom Jazz 1 Bossa Nova & Swing	Make you feel my love Pop Ballads	The French Prince of Bel-Air Hip-Hop	Dancing in the Street Motown	Reflect, rewind and Replay Classical
PSHE	Me and My Relationships	Values and differences	Keeping myself safe	Rights and Responsibilities	Being My Best	Growing and changing