

# 7 Areas of Development in the Early Years Foundation Stage

## Personal, Social and

### Emotional Development

- Become familiar with classroom rules, routines and expectations.
- Form good friendships with peers - use puppets/stories to role play or talk about sharing/being kind etc. .
- Form good relationships with familiar adults and become confident in asking adults for help when needed.

## Physical Development

- Finger Gym – different fine motor skill activities each week, e.g. threading, using tweezers to pick up small objects, balancing activities etc.
- Begin to use one handed tools effectively e.g. topic related/Literacy related cutting activities.
- Junk modelling - making models using junk materials
- Make more malleable materials, e.g. play dough.
- PE – Pacesetters.
- PE – negotiate space successfully, adjusting speed or direction to avoid obstacles.
- Begin to become confident dressing independently.

## Communication and Language

- Star of the Week to share their Adventures with Barnaby Bear to their peers.
- Show and Tell opportunities to talk/listen to others in small groups.
- Role Play – Home Corner.
- Listen attentively to a range of stories, including topic related texts, asking and answering questions, predicting what might happen next, discussing characters.





### Understanding the World

- Explore similarities/differences between own environment and Egypt e.g. weather, types of travel (including camels!) etc.
- Use computer programmes/ipad apps to create topic related images e.g. pyramids, Pharaohs, camels etc.
- Investigate and use different construction materials to build pyramids.
- Explore different types of Egyptian food – make fruit kebabs.
- Make an Egyptian boat – does it sink or float?
- Explore different types of travel - including camels!

### Mathematics

- Daily counting activities e.g. counting how many children are here, counting songs (e.g. 5 current buns).
- Recognise numbers of personal significance – birthdays, door numbers etc.
- Recognise numerals 1-5 (10).
- Count objects/actions to 5 (10).
- Realise that anything can be counted, not just objects e.g. steps, claps, jumps.
- Maths Challenge Area in classroom - activities based on the maths focus for that week.

### Literacy

- Listen to stories e.g. "Owl Babies", "My First Day at School", "The Gruffalo". Discuss the language used and compare similar stories.
- Explore topic related books.
- Recognise familiar words such as own name.
- Rhyming and rhythmic activities.

### Expressive arts and design

- Join in with a variety of songs and dances.
- Small group music sessions with Mr MacCloy each week.
- Design and make Egyptian style jewellery/masks.
- Egyptian related artwork.
- Engage in role play that is based on own experiences - e.g. recreating experiences from home in the home corner.

activities.  
Phonics assessments.

