

## School Improvement Priorities Spring 2016 to Spring 2017 - Summary

### Key Improvement Area 1 - Leadership & Management

1.1 Culture of high expectation and effective leadership in all areas.

1.2 Further develop subject leadership so that evaluations are accurate, actions are precise and leadership is sustainable.

1.3 Governors make an exceptional contribution to the work and direction of the school. They have a precise understanding of the current position of the school and they hold the Head Teacher to account.

### Key Improvement Area 2 - Quality of Teaching, Learning and Assessment

2.1 Assessment systems are embedded and lead to improvements in attainment and progress

2.2 The curriculum and standards for teaching and learning are consistently excellent

2.3 Role of parents - feedback to them, support in assessment is developed

### Key Improvement Area 3 - Personal Development, Behaviour and Welfare

3.1 Improve welfare and increasing standards of safeguarding procedures.

3.2 Improve the health of the school - physical and mental

3.3 Improve number of experiences across cultures and work with the British Council.

### Key Improvement Area 4 - Pupil Outcomes

4.1 100% of pupils make good progress (aspirational target)

Vulnerable groups, particularly in Key Stage 1 and Lower Key Stage 2 make rapid progress and achieve in line (or better than) with their peers nationally  
25 to 50 % of pupils are working 'in greater depth' and applying their knowledge or skills to a range of circumstances.

4.2 Improve EYFS provision and results; Improve KS1 Results so that they are higher than national.

*A full copy of our School Improvement Plan is available to view at school on request.*