

Modern British Values at Blakesley Primary School

At Blakesley CE Primary School we actively promote the fundamental British values of democracy, the rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs.

We teach and promote these values through:

Collective Worship	Our programme of Collective Worship is planned around Christian Values and we have chosen to focus on the Fruits of the Spirit (Love, Joy, Peace, Patience, Kindness, Goodness, Faithfulness, Gentleness and Self-control). These are reinforced through assemblies, lesson opportunities, on the playground and within our behaviour policy.
Current Affairs	Children in Classes 2 and 3 are given the opportunities to explore current issues in the UK and other parts of the world through regular activities eg. Discussing Newsround stories.
Curriculum	<p>We teach and promote Modern British values through the lessons we teach, the themes that we cover and the experiences we give our children.</p> <p>In particular, The RE Curriculum, the English Curriculum, PE Curriculum (justice, rules and fairness) and Topics taught through our general curriculum give these learning opportunities.</p> <p>Class 3 carry out a 'Young Enterprise' project in the summer term with the help and support of FABs (our PTA).</p>

English Curriculum

We teach the skills needed to debate, argument and discussion and we give the children opportunities to practise these skills and explore issues through drama.

RE Curriculum

We use the Agreed Syllabus for Religious Education in Northamptonshire.

Yellow Year

Class 1

Ourselves and Our Family

Learning from Stories

What Happens at a Wedding?

What Happens at a Festival?

What our families are like? What are the traditions, faiths and cultures in our families? Shared stories from different religions? Comparing and contrasting weddings, festivals, ceremonies (eg baptism) in different religions.

Re-enacting weddings and seeing video from other cultures in this country.

Class 2

Questions About God

Christmas

Family in Judaism

Torah

Light and Dark

God in different beliefs and religions. Compare and contrast views – what are the same?

Judaism and Jewish ceremonies/traditions – are there any similar ones to Christian/Islamic faiths? Focus on importance of family.

Torah and the Old Testament.

Class 3

Christianity in Action

Stories of Faith

Sikhism

The Church Year – Easter

The Five Pillars of Islam

Charity – importance in Christianity and Islam (Christian Aid and Islamic Relief)
Story telling and allegory in different faiths and cultures.

Life as a Sikh – visit to a Gurdwara or virtual exploration/visit/foods

How are Five Pillars important to Muslims

<p>Green Year <u>Class 1</u> People in Christianity Books and Stories Christmas Family Ties Places in Christianity</p>	<p>Stories and traditions from around the world and different cultures in the UK. Important places to Christians (and identifying/recognising places of worship in other religions).</p>
<p><u>Class 2</u> Peace Spiritual Art Christmas Books and Stories Prayer – How do Muslims and Jews pray?</p>	<p>The importance of peace, stillness and mindfulness. Peace following a war – how have people managed to forgive so that they can move on? Coventry Cathedral and the Peace gardens. Art – how all people and cultures can be inspired and moved by art/music. The importance of prayer in religion.</p>
<p><u>Class 3</u> Jesus as an Inspirational Figure Hinduism Words of Wisdom Religions in our County</p>	<p>People who are inspirational figures and prophets from different religions. Hinduism – religions and temple. Visit to a Hindu temple and visitor to talk about prayer and gods. Investigation of religions and cultures in Northants – compare and contrast to other counties eg Milton Keynes, Leicestershire</p>

Themed Curriculum (Yellow Year). *Child Initiated Units not included.*

Class 1 Topics	On Safari	Super Heroes	Chitty Chitty Bang Bang	Too Cold for Camping	Carnival
British Values/ Preparing for Life Modern world Teaching	Africa – another continent, different temperatures and climate. Experience of music and culture. African drumming	Values – ‘superpowers’ People who help us. Careers. SEAD units (Social & Emotional Learning)	Inventions and technology How inventors have impacted on the way we live. SEAD units	Community and holiday SEAD units	Another country and culture Experience of art and music
Class 2 Topics	On Safari	What’s For Breakfast?	Lacto-What? (Romans)	Wanted: Dead or Alive	Carnival
British Values/ Preparing for Life Modern world Teaching	African continent and different countries and cultures in Africa. Music, art and cultural differences. African drumming	Nutrition and exercise Settlers and invaders to UK having an impact (Anglo-Saxons and Vikings)	Roman influence on Britain Boudicca – strong female leader	Robin Hood – hero or criminal? Right and wrong not always clearcut. Differing viewpoints – folk heroes eg. Dick Turpin	Celebration of different cultures Places in globe – relationship to UK Foods
Class 3 Topics	On Safari	Disaster and Disease	Marvellous Magic	Discovery	Carnival
British Values/ Preparing for Life Modern world Teaching	Religions. Modernity in African countries – compare and contrast to UK. Scramble for Africa – effect of European imperialism African drumming	Titanic – ‘New World’ travel. Rich and poor people. The Plague – medicines, helping others (diseases in other countries)		Tudor exploration – different viewpoints Roanoke Modern exploration – space? Arctic?	Debating – is the World Cup good for Brazil? Faiths and beliefs Indigenous people Climate and economy

Themed Curriculum (Green Year) *Child Initiated Units not included.*

Class 1 Topics	Castle	The Big Freeze	Rainbows and Unicorns (Fantasy & Mythology)	Where the Wild Things Are	The Ticking Hands of Time
British Values/ Preparing for Life Modern world Teaching	SEAD units	Difference in climate etc in another part of the world	Chinese New Year (dragons) SEAD units	Keeping Safe & understanding feelings Protective behaviours SEAD units	SEAD units
Class 2 Topics	Nature's Fury	The Big Freeze	Whose Land is it Anyway?	Twist and Shake	The Ticking Hands of Time
British Values/ Preparing for Life Modern world Teaching	Debate Environmental issues Disasters worldwide – how can we help? Global warming	Compare and contrast UK/Europe with Antarctic.	Link to a city school to compare and contrast environments , occupations and population	Modernity – what does it mean in the UK? Elsewhere? How lives have improved/deteriorated.	Magna Carta Rule of Law Democracy
Class 3 Topics	Crime and Punishment	The Big Freeze	Battle and Warriors (Ancient Greece)	Wet and Wild	The Ticking Hands of Time
British Values/ Preparing for Life Modern world Teaching	Justice system then and now The rule of law.	Climate, science stations. Great explorers – Shackleton (Great British values)	Democracy Values – Athens v Sparta	Climate change Coastal change Marine biology	Magna Carta Rule of Law Democracy UK Laws and systems they were based on Evolution

Further Whole School Units
(next 4 years as yet not planned in detail)

Shiver me Timbers	Pirates/Caribbean
Chocolate Factory	Central America
Kuch Kuch Hota Hai	Bollywood, India & Mumbai
Who's Da Mummy?	Egypt
Holy Land	Lands from the Bible
Climb Ev'ry Mountain	Austria
Tales of the Orient	China