

Blakesley CE Primary School

Admissions Policy



Ethos Statement:

Blakesley CE Primary School is proud to be a Church of England School where every child, and adult, matters. We provide a happy, caring environment, based on our Christian values. We recognise that we are all created unique individuals; we support, value and celebrate these differences. We are committed to a high quality education which develops the potential of all.

Prepared by:
Lucy Burman

Approved on:
January 2016
Reviewed 13th October 2016

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Signed (*Chair of Governors*)

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Date of next Review:

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September 2017
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1 Introduction

1.1 The Governing Body of Blakesley CE Primary School applies the regulations on admissions fairly and equally to all those who wish to attend this school. The School Standards and Framework Act 1998 introduced a new framework for school admissions as of September 2000. This policy conforms to the regulations that are set out in that Act and also further explained in the statutory School Admissions Code of Practice and the statutory Appeals Code of Practice.

2 Aims and objectives

2.1 We are an inclusive school that welcomes children from all backgrounds and abilities.

2.2 All applications will be treated on merit and in a sensitive manner.

2.3 The only restriction we place on entry is that of number. If the number of children applying for entry exceeds the places available, we enforce the procedure set out below in order to determine whether a child is accepted or not. It is our wish to allow parents the right to have a place at the school of their choice. However, this is not always possible, due to the excess demand on the school places available.

2.4 The level of ability of a child or any special needs that s/he may have plays no part in the admissions policy of this school.

3 How parents can apply for their child to be admitted to our school

Please contact the school to find out if there are places available. Because our classes are organised with mixed year groups, we can often make space for children even if we are upto our Published Admission Number for that year group.

3.1 As our school is a Voluntary Controlled school, the school determines the admission arrangements in agreement with the LEA. The LEA is therefore the 'Admissions Authority' for our school. The regulations for entry to each school, where the Admissions Authority is the LEA, are published each year by the LEA. Parents can receive a copy of these regulations directly from the LEA.

3.2 The LEA publishes a composite admissions prospectus each year, which gives information about how parents can apply for a place in the school of their choice. Parents have a right to express a preference for the school of their choice and they should do so on the application form. Expressing a preference does not, in itself, guarantee a place at this school. Application forms can be obtained from the Education Department of the LEA and should be completed by the date stipulated on the forms. The school notifies parents about the school place as soon as all the applications have been considered.

3.3 In Northamptonshire, children enter school in the academic year they become five. There is one main admissions date per year, early in September (i.e. at the start of the school year). Children do not have to start school until the term in which they are become five years old and we take a flexible approach, working with parents to decide what is best for the child.

4 Admission appeals

4.1 If we do not offer a child a place at this school, it is because to do so would prejudice the education of other children by allowing the numbers of children in the school to increase too much.

4.2 If parents wish to appeal against a decision to refuse entry, they can do so by applying to the LA. An independent appeals panel then meets to consider all appeals by parents who have been refused a place at our school and who wish to appeal against this decision. An appeals panel's decision is binding for all parties concerned. If the appeals panel decides that we should admit a child to our school, then we will accept this and continue to do all we can to provide the best education for all the children at our school. (Details of appeal arrangements are set out in the Code of Practice on School Admissions Appeals).

5 The Published Admission Number (PAN)

5.1 The published admission number is the number of children the school can accommodate in each year group. The published admission number for our school is 17. We keep this number under review and the governors will apply to change the number if circumstances allow.

6 Infant Class Size

6.1 We teach infant children (aged five to seven) in classes that have a maximum number of 30 children.

7 Oversubscription Criteria.

Our Published Admission Number (PAN) is 17.

Places will be allocated to pupils who have a statement of SEN or EHC plan that names the school as appropriate provision.

If we receive more applications than our PAN then priority will be given in the following order:

- I. Children in public care or previously in public care but immediately after being looked after became subject to an adoption, residence/child arrangements order or special guardianship order.
- II. Pupils who live in the linked areas of Adstone, Blakesley, Farthingstone, Foxley, Litchborough, Maidford or Woodend.
- III. Pupils with an older brother or sister continuing at the school at the time of admission of the younger child.
- IV. Other pupils.

Tiebreaker

If the admission number is exceeded within criterion (II), priority will be given to those who live furthest from the nearest alternative school. If the admission number is exceeded within any other criterion, priority will be given to those who live closest to the school.

8 Review

8.1 This policy will be reviewed annually with the Admissions Authority in the light of any changed circumstances in our school or the local area.