



Curriculum Newsletter

Class 2 - Term One

Friday 9th September 2016

Dear Parents/Carers

Welcome to Class 2, I hope all of you have had a wonderful break. I have enjoyed meeting and getting to know all the children. They really are a delightful bunch and a credit to you all.

Our first topic this academic year is called '**Rainbows and Unicorns**'. This is a topic based around animals and friendships. All of the topic ideas have been linked to the appropriate objectives required and have been integrated through the English and Mathematics work where possible, to make the children's learning as stimulating and engaging as possible.

We are very enthusiastic about the year ahead with many fun and exciting lessons planned.

Kindest regards

Mrs Leigh Fox & Mrs Lauren Leeson

Supporting your child

Reading

In Class 2, reading regularly with your child is encouraged. Appropriately leveled reading books will be given on Mondays, Wednesdays and Fridays depending on the length of the book. Re-reading books helps to embed vocabulary and promote fluency. You can also encourage your child to use more expression. Feel free to make comments or simply initial the homework diary as this is a great way for us to monitor the frequency your child is reading at home. Your child should bring both their reading book and their diary to school everyday.

Spelling

Children will be given spellings termly to practice at home. We shall be doing a range of activities to aid these spelling patterns in class. Every Monday, the children will be tested on a specific set of 6 or 8 words according to the weekly spelling rules we are covering.

Weekly Homework

In addition to reading and spelling, the children will also be set a weekly homework task. It will be rotated between maths and English and will occasionally include topic work. The homework will be set on Fridays and can be handed in at any time before the following Thursday.

Thanks in advance for your support.

Reading

- Become increasingly familiar with and retelling a wide range of stories, fairy stories and traditional tales
- Recognising simple recurring literary language and stories

Writing

- Writing narratives about personal experiences and those of others (real and fictional)
- Form lower-case letters of the correct size relative to one another

Spelling, Punctuation & Grammar

- Spelling Bee
- Leaving spaces between words
- Capital letters, full stops, question marks and exclamation marks.

Mathematics

- Number and place value
- Additional and Subtraction

Mental Arithmetic

- Sequences of numbers
- Writing numbers to 10/100
- More than/Less than
- Estimating amounts

Science

Animals, including Humans

- Identify and name a variety of common animal groups
 - Identify and name common animals that are carnivores, herbivores and omnivores
 - Describe and compare the structure of a variety of common animals
- WOW! Making rainbow paper, rainbows on the wall and rainbow in a puddle!**

Geography

Location Knowledge

- Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.

History

- Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.

RE

People in Christianity

- What can we learn from Jesus and Saint Francis?
- Who was Jesus? Why was his birth important?
- What did Jesus do that inspired people?
- What happened to Jesus?
- Why do people follow Jesus today?
- Who was St Francis, how did Jesus inspire him?

Computing

- E-Safety
- Word, Powerpoint, Excel and Paint
- Keyboard skills

PE

- Gymnastics
- Running, jumping, throwing and catching
- Simple attacking and defending games

Art & DT

- Use a range of materials creatively to design and make products.
- Gabriel Dawe: Making rainbows from threads
- Making fishing lines – with a pulley system

Music

- Using their voices by singing songs e.g. I can sing a rainbow,
- Play tuned and untuned instruments musically
Rainbow Bottle
Xylophone.