

Blakesley CE Primary School Accessibility Plan 2016-2018 (Please also read the Inclusion and SEN Policy)

Target	Strategies	When?	Who?	Success Criteria	Achieved?	GB Annual Check
Equality & Inclusion						
Improve staff awareness of disability and equality issues.	Review training needs and organise or provide training as appropriate.	Ongoing	SENCO	All staff are aware of disability and equality issues and act accordingly.		
Make sure that policies consider the implications of equality and disability access.	Consider when reviewing policies.	When policies reviewed.	HT/FGB	Policies are written to ensure equality of opportunity.	Achieved	
Access to our Physical Environment						
To ensure that, where possible, the school buildings and grounds are accessible for all children and adults and continue to improve access to the school's physical environment for all.	Audit of accessibility of school buildings and grounds by Governors. Suggest actions and implement as budget allows.	Annually	Premises Cttee	Modifications will be made to the school building to improve access.		
Signage around school is reviewed regularly to make sure it able to be read by all (written in different languages or braille as appropriate).	New members of school community to be asked about any needs. Signs and information posters put up around the school when needed.	Annually or more often if necessary.	AC/TH/ Teachers	All visitors/members of the school community are able to access information on signs.		
Access to Information from the School						
To ensure that all parents and other members of the school community can access information.	Written information will be provided in alternative formats as necessary. Help to be given when	As needed	AC or LB	Written information will be provided in alternative formats as necessary.		

	<p>completing forms and access to computers if necessary.</p> <p>Access to hearing loop if necessary.</p>					
To ensure that parents who are unable to attend school, because of a disability, can access parents' evenings.	Staff to hold parents' evenings by phone or send home written information.	Termly	Teachers	Parents are informed of children's progress.		
Access to our Curriculum						
To meet the needs of individuals during statutory end of key stage tests.	Children will be assessed in accordance with regular classroom practice, and additional time, use of equipment etc. will be applied for as needed.	Annually	Teacher	Barriers to learning will be reduced or removed, enabling children to achieve their full potential.	Achieved	
To provide specialist equipment to promote participation in learning by all pupils.	<p>Assess the needs of the children in each class and provide equipment as needed. eg. special pencil grips, headphones, writing slopes etc.</p> <p>Take advice from external agencies eg. VI Team</p>	Ongoing	SENCO/ teacher	Children will develop independent learning skills.	Achieved	